Language Immersion for Key Stage 4

With over 25 years' experience in providing language immersion experiences, we at Voyager School Travel are confident that our tried and tested programmes offer unparalleled educational benefits, supporting your students' learning in languages and beyond. To demonstrate this, we have aligned our programmes to Key Stage 4 MFL curriculum objectives.

Aligned with the revised GCSE for French, Spanish and German

Uniquely, Voyager's language programmes include native-speaking instructors who ensure that all communication, from arrival to departure, is in the target language. This includes instruction for all activities, taking part in tasks, mealtimes and games. Students are encouraged to respond and demonstrate understanding verbally and in writing (where workbook are included). This continued and consistent exposure to the target language means that our trips cater for the more mixed skill assessments of the revised GCSE for French, Spanish and German.

Positive mental wellbeing and attitude towards language learning

With the mental wellbeing of your students being of paramount importance, we firmly believe that our trips promote resilience and confidence, allowing the students to problem solve, take risks in a safe environment, make decisions and work together as a team. We provide the opportunity to broaden students' horizons to encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

Cross-Curricular

In addition to language learning, our programmes also cover a range of cross-curricular objectives, depending on the centre you choose and activities available:

| Activity | Curriculum links | |
|--|---|--|
| Market Mission | SMSC: social skills; participation; | |
| Students are tasked with going to market and buying the ingredients for a picnic | cultural understanding; exploring & improving understanding | |
| Cooking | , , | |
| Students follow instructions in French and make their own | D&T: nutrition and health; cooking techniques | |
| bread | oooming teeriniques | |
| Adventurous activities Instructions are given in French and only when students demonstrate understanding are they allowed to take part | PE: outdoor and adventurous activities | |

A choice of local excursions ranging from local producers, landmarks, historical sites, museums and galleries can be included in your trip, covering a variety of cross-curricular objectives in subjects such as history, geography, science and art.

| Key Stage 4 Modern Foreign Languages Objectives | All Voyager Language Immersion Programmes |
|--|--|
| Communicate independently with native speakers in speech and writing, for authentic purposes | ✓ |
| Use clear and comprehensible pronunciation when speaking | ✓ |
| Ask and answer questions | ✓ |
| Gain a strong linguistic and cultural foundation for the study of languages at a higher level | ✓ |
| Communicate with native speakers about meaningful and interesting subjects | ✓ |
| Use language relevant to their current and future needs and interests | ✓ |
| Phonics, Grammar & Vocabulary | |
| Understand and apply sound spelling links in the target language | ✓ |
| Learn and use the required range of vocabulary | ✓ |
| Learn and apply the grammar outlined in the specification | ✓ |
| Intercultural understanding | |
| Build students' confidence and broaden their horizons | ✓ |
| Develop positive attitude towards languages and recognise their importance | ✓ |
| Understand relationships between the foreign language and the English language | ✓ |
| Step beyond their cultural horizons and develop new ways of seeing the world | ✓ |
| Become familiar with the contexts and culture of the target language countries and communities | ✓ |

95% of teachers reported good or very good progress in students' language confidence & understanding. See the full efficacy study at https://www.voyagerschooltravel.com/about-us/educational-benefits-of-language-trips/