

## Session plan and risk assessment

### Photogram

**Session length:** 75 minutes

**Instructor/participant ratio:** 1/12 +1 teacher compulsory in the dark room

**Session aim:** To enable the children to practise their listening skills and to use their creativity to compose a photogram using objects and French words.

**Equipment required:** Key to the dark room, chemicals (fixer+developer), letter shapes, photo paper, a walky-talky, a first aid kit, whiteboard and board pen

**Suitable activity areas:** dark room and outside (for collecting objects).

Time	Content of the activity
-15	<p><b>Preparation of the activity:</b></p> <p>Check the information regarding the group: age, aptitude, experience and number of children</p> <p>Check that you are aware of medical problems</p> <p>Prepare the necessary equipment = products in the appropriate boxes, check the paper. <b>Note:</b> Turn on the red light to turn on the ventilation. It will limit the heady smelling !</p>
0	<p><b>Meet the group</b></p> <p>Introduce yourself and describe the activity. Check the group: correct group, number of children, medical information, and correct clothing equipment, check that a teacher is accompanying the group for this activity.</p>
5	<p><b>Presentation:</b></p> <p>-Explain and describe what a photogram is. <b>Note:</b> make an example with the group so that everybody has a better idea of what result to expect.</p>
20	<p><b>Creation</b></p>



Look for objects outside; remember to tell the children they are not allowed to pick up flowers from the flower beds or to damage the plants.

Make sure you have everybody and install them in the dark room.

Turn off the white light and give everybody a piece of our special paper. Children compose their first picture in the dark room (remember to have only the red light bulb on).

### 30 **Impression / Revelation**

When everybody is ready, make them bend down to not block the light. **Note:** put the photos as near as possible to the lights. Turn on the light for 1 second to imprint the picture.

One by one, with only the red light on, the children reveal and fix their picture using the containers of chemicals with the instructor.

When everybody has done that, turn on the light to look at the result.

40 If you have got time, you can make a second one for each participant. In any case, everybody should have the opportunity to use letters on their picture → 3 letters maximum per person.

### 60 **Review**

Review the activity using the appropriate review tools as listed below and language used. Fill the workbook as the photos are drying.

75 Thank the group and guide them to the château / next activity. Don't forget to make them wash their hands.

### **Tidying**

Tidy the equipment away and check the dark room is tidy. Put the paper into the metal box so that it keeps better.

If you are the last group of the day, make sure you empty the chemicals in the bottles provided, but check that the original labels have been taken off the bottles so that they do not go back up to the kitchen.



**Don't forget to give the children their masterpieces!**

**Review tools for photogram:**

What I liked

Positive feedback

Language linked with the activity

Danger	Risk	Persons at risk	Degree of probability	Control measure	Consequence
Reaction to the chemicals	Allergy	Group/ instructor	Medium	The instructor checks medical information beforehand and asks the group before handling the chemicals.  Instructor to give a safety brief before handling the chemicals (do not drink, wash hands afterwards)  Use tongs to remove the pictures from the chemical baths.	Medium
Getting injured outside	Injury	Group	Low	Instructor to keep control of the group and to stay outside with them at all times in a defined area	Low
Phobia of dark	Panic attack	Instructor	Low	Instructor to check with the children at the beginning of the activity, teacher to accompany the activity to take a child	Low



				out if necessary	
Empty the chemicals in the sink	Pollution	Immediate environment	Medium	Instructors to empty the chemicals in the bottle provided, one member of staff is in charge of taking it to recycling.	Medium

