

# **Session plan and risk assessment**

## **The Farm**

**Session Length:** 90 minutes

**Instructor/Participant ratio:** 1/12

**Session Aim:** To introduce the children to the different animals in the farm and to their habitats; also to teach them the names of the different animals and their food.

**Equipment required:**

- |                       |                          |
|-----------------------|--------------------------|
| a) for the instructor | - first aid kit          |
|                       | - old clothes            |
|                       | - appropriate footwear   |
|                       | - white board pen        |
| b) for the child      | - old clothes            |
|                       | - appropriate footwear   |
|                       | - a workbook and pen     |
|                       | - medical equipment      |
| c) for the activity   | - hand hygiene gel       |
|                       | - microscope             |
|                       | - Kim's game and posters |

**Suitable activity areas:** The discovery room and the mini-farm.

<b><u>Time</u></b>	<b><u>Content of the activity</u></b>
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<b>-10</b>	<b><u>Preparation of the activity</u></b>
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|--|---------------------|
|  | - Prepare the room. |
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- Check that there are no dead animals in or around the mini-farm. If necessary, remove any dead animals.
- Check the group information: age, aptitude, experience and number of children.
- Check with the person in charge of the farm in case there are any changes and/or there is anything specific to do.
- Check that you are aware of any allergies linked to animals

## **0                    Meet the group, welcome and presentation**

**Check the group:** correct group, the number of children, relevant medical information (especially allergies), suitable clothing/footwear, workbook and pen.

## **10                   Introduction of the activity:**

Escort the group to the discovery room.

Present yourself and the activity.

Ask the children to present themselves.

Explain what you are going to do in the room.

## **20                                    Activity in the discovery room:**

Workbook: complete the 2 pages with the children.

Kim's game: get the children to guess the content of the boxes (using touch).

Microscope: get the children to look at the small objects/animals that are provided (if you have time, you can let the children collect things near the room).

## **60                                    Go into the farm**

Explain that they must be calm (no shouting or running).

Explain what they are going to do.

Enter the farm.



Each child feeds the hens and the pigs.

Get the children to take part in 'farm jobs' that you coordinated with the person in charge beforehand (clean the cages, fill the troughs ...).

Go and see the rabbits, guinea pigs and the chinchillas in the hut at the end of the mini farm.

Don't hesitate to give the children extra information and to answer their (many) questions.

There are boards in the farm with explanation sheets for each animal.

90

### **End of the session**

Get the children to leave the farm, making sure that you put antibacterial gel on their hands. Escort them to the toilets, making sure that they wash their hands.

### **Risk Assessment for Mini Farm Activity**

<b>Hazard</b>	<b>Risk</b>	<b>Person at risk</b>	<b>Level of probability</b>	<b>Control measure</b>	<b>Outcome</b>
No review about medical information...	Allergic reactions (asthma attack...)	Group	Medium	Before leaving for the activity, the Instructor must make themselves aware of any medical problems and should check with the children that they have their inhaler, epipen ... If there are any children who have a serious allergy to animals, you need to talk to the teacher to see if the child participates or not.	Low
Wrong clothing	Scratches due to not wearing appropriate clothing, falling over due to wearing incorrect footwear	Group	Medium	Instructor will check that the children are wearing the correct clothing/footwear at the beginning of the activity.	Low
Falling over	Injury	Group/ Instructor	Medium	The Instructor must warn of potential dangers.	Low
Hygiene	Transferring germs	Group/ Instructor	High	The Instructor must make sure that the children use the antibacterial gel when they leave the farm and that they wash their hands.	Low



Unclean farm	Transferring germs	Group/ Instructor	Low	Regular maintenance of the farm by one person every day.	Low
Aggressiveness of the animals	Injury, scratch, bite.	Group/ Instructor	Medium	The Instructor must ask the children to be quiet and to respect the animals so as to not scare them. Avoid giving a rodent to the children not wearing the appropriate clothing (long sleeves).	Low
Faulty equipment	Injury	Group/ Instructor	Medium	The Instructor must ensure that the equipment is checked prior to the session.	Low

