

Session plan and risk assessment

Campfire

Session length: 90 minutes

Instructor/participant ratio: 2/40 (+ teachers)

Session aim: to enable children to practise vocabulary linked with this activity + to build a good group atmosphere

Equipment required: ruck sack, wood, newspaper, matches, 2 bottles of water, torches, plastic cups, marshmallows, a bin bag, a walky-talky and a first aid kit

(a guitar or drums if you can play)

Suitable activity areas: outside area by the Maison Rouge

Time	Content of the activity
-30	<p>Preparation of the activity:</p> <p>Check the information regarding the group: age, aptitude, experience and number of children</p> <p>Check that you are aware of medical problems</p> <p>1 instructor to take the equipment and go and light the fire before the children arrive.</p>
0	<p>Meet the group</p> <p>The other instructor to meet the group at the letters and describe the activity. Check the group: correct group, number of children, medical information, that they have correct clothing/footwear and they have a torch.</p>
5	<p>On the way</p>



Walk to the camp fire with one adult at the front and one adult at the back. Don't go via the bridge between the small and large lakes, go around the large lake. Explain the correct behaviour expected of the children for the walk. Don't forget to call you co-worker to tell him/her where you are so he/she can start the fire.

15 **Arrival to the Camp Fire place**

Make sure you do a safety briefing.

Make the group sit in a circle around the fire.

Introduce yourself and the activity.

25 **During the night**

Play games and sing songs with the children. **Note:** Organise your session before and make sure everybody has got something to do and knows about it / Adapt your games and songs to the age and French level of the group / Avoid a show if they have a talent show planned on their programme.

Grill the marshmallows and give them to the children. Give them a

drink. **Note:** Keep this to the end / don't forget bin bags / Organise collecting the rubbish!

75 **Back to the château**

Review the activity using the appropriate review tools as listed below and language used.

One instructor is to walk back to the Château with the children. The other instructor is to stay behind to put out the fire. There are big bins of water behind the Maison Rouge that you can use to fill up the bottles to put the fire out.

90 **Finish the review and thank the group**

Tidying

Clean the equipment and put it away – put everything back to the staff room.



Review tools for Campfire:

What I liked

Positive feedback

Language linked with the activity

RISK ASSESSMENT

Danger	Risk	Persons at risk	Degree of probability	Control measure	Consequence
Tripping over or slipping on the way in the dark	Injury	Instructor/ group	Medium	Instructor to give a safety brief and to keep control of the group. Instructor to check that the children are wearing the correct shoes, and to walk at the front of the group with a torch to make sure there is nothing dangerous on the way, a teacher to walk at the back.	Medium
Children to burn themselves with the fire	Burns	Group	Medium	Instructors to make the children sit around the fire at a safe distance and to brief the children about dangers of fire, no running around the fire. They carry a large bottle of water and a medical pack and a walky talky in case of emergency. Children are not allowed to cook the marshmallows themselves.	Medium

